Cognitio College (Kowloon) Report on the Use of the Life-wide Learning Grant 2024-25 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

| Categ | ory 1: To organise / participate in life-wi | de learning activities | | | • | | | | | | | | | | | | | | | | | | | | | |
|-------|---|------------------------------------|-------------------|---------------------------|-------------------------|---------------------|------------------------|--|---|---|-----------------------------|--|---------------------------|-------------------------------|----------|-----------------|--|-----------------|--|--------|--|---|--|--|--|--|
| | | | | | | | | | | | | | | | Target S | Target Students | | Actual Expenses | | Domain | | Essential Learning Experiences (Please put a ü the appropriate box(es); more than one option can be selected) | | | | |
| No. | Name, Brief Description and Objective of the Activity | Date | Level | Number of Participants | Actual Expenses (\$) | per Person (\$) | Nature of Expenses* | (Please select or fill in the domain of the activity as appropriate) | Evaluation Results | <u>I</u> ntellectual Development (closely linked with curriculum) | <u>V</u> alues Education | Physical and Aesthetic Development | Community <u>S</u> ervice | Career-related Experiences | | | | | | | | | | | | |
| 1.1 | Local Activities: To organise life-wide learn | ing activities in different KLAs / | cross-KLA / curri | culum areas to e | nhance learning ef | fectiveness , or to | organise dive | rsified life-wide learning activitie | es to cater for students' interests and abilities for stretching stude | nts' potential a | nd nurturing i | students posit | ive values and | l attitudes | | | | | | | | | | | | |
| 1 | 德育、公民及國民教育活動 | 全年 | 中一至中六 | 698 | \$40,745.33 | \$58.37 | E1 | 德育公民國民教育組 | 學生積極投人德育、公民及國民教育活動,活動有效提升學生德育、公民意識,培養正確的價值觀,提升學家 對國家民族認同感。 | √ | √ | | | | | | | | | | | | | | | |
| 2 | 迪士尼社會探索考察 | OLE DAY | 中五 | 110 | \$40,850.00 | \$371.36 | El | CSD/T&H/ Life planning/ BAFS | 旅款科、BAFS科、生涯規劃組透過體驗式學習,加強同學對酒店與款待行業的認識,及協助同學裝備自己,規劃自己的就業升學目標。 透過體驗式學習,加強同學了解企業實行生態安全的措施,及建立保護環境的責任。老師觀察:環保主題的考察趣味性不及全球化主題,活動內容亦較簡單,不太適合中五同學。至於酒店考察方面,老師指出同學欠缺參與機會,大多是單向式的教學。 | * | √ | | | ~ | | | | | | | | | | | | |
| 3 | Struggle for survival | 07/2025 | 中五 | 110 | \$15,840.00 | \$144.00 | E1,E2 | 中五級活動 | 英文科、中五級會透過體驗式學習,讓學生了解全球貧窮問題,及培養他們關心世界,努力消除貧窮的責任 國。老師觀察,大部分同學90%以上投入活動;但後半 部分反思環節過長,影響同學注意力及吸收。 | ~ | ~ | ~ | | | | | | | | | | | | | | |
| 4 | Instrumental classes for Cognitio College Symphonic Band members | Whole year | S1-S6 | 41 | \$99,360.00 | \$2,423.41 | E1, E5 | Arts (Music) | Instrumental classes were offered for the members and 100% of the participants performed satisfactorily in the classes according to the observation of the music director and the performance assessment. | | * | √ | | | | | | | | | | | | | | |
| 5 | Regular activities and summer intensive training camp for Cognitio College Symphonic Band | Whole year | S1-S6 | 44 | \$10,332.00 | \$234.82 | E1, E2 | Arts (Music) | Intensive training and team-building activities were provided to band members during the music camp in preparation for the concert to be held in Macau. All members actively participated in the camp activities and their performance showed that they developed better musicianship and ensembleship. | | ~ | ✓ | | | | | | | | | | | | | | |
| 6 | S4 OLE Creative Technology | Whole year | S4 | 15 | \$64,000.00 | \$4,266.67 | E1 | Asthetic, OLE | Students were enrolled to use Artificial Intelligence (AI) to generate graphics and posters. All students enhanced their creativity, problem-solving skills during the learning activities. | ~ | ~ | | | | | | | | | | | | | | | |
| 7 | Life Planning programmes / activities (中三成長營) | Whole year | S1 - S6 | 698 | \$60,500.00 | \$86.68 | E1 | LPT | 青少年服務處安排暢順,節奏緊密,活動生動用心,切 合我們所期望。整體同學積極投入,未來將繼續合作。 | | | | | ✓ | | | | | | | | | | | | |
| 8 | Participation in external STEM activities and competitions | Whole year | S1-S6 | 10 | \$578.80 | \$57.88 | El | STEAM Education | Students presented during competitions. 11 teams of students participated in the competitions and got Bronze Award, 1strunner Up, Merit Award, Merit Prize, 2nd-runner Up, Best Teamwork Award, Third Prize, Second Prize, Outstanding Award, Champion, First Prize, Judges Commendation Award, and the Champion. All students agreed their creativity, problem-solving skills have been enhanced through the competitions. | ~ | | | | | | | | | | | | | | | | |
| 9 | Training_STEM AIAT 2025 Enrolment Package - 10 students (competition) | Whole year | S1-S6 | 10 | \$23,264.00 | \$2,326.40 | E1 | STEAM Education | Students were motivated to join competition after attending the course. All students agreed their creativity, problem- solving skills have been enhanced through the competitions. | ~ | | ~ | | ~ | | | | | | | | | | | | |
| 10 | SI STEAM OLE Day | Second term | S1 | 130 | \$28,000.00 | \$215.38 | E1 | STEAM Education | Students were motivated to join competition after attending the course. All students agreed their creativity, problem- solving skills have been enhanced through the competitions. | ~ | | ~ | | √ | | | | | | | | | | | | |
| 11 | 啟德社區考察 | 03/2025 | S4 | 106 | \$20,000.00 | \$188.68 | E1 | 德育公民國民教育組 | 學生積極投入活動,活動讓學生認識啟德地區的歷史、 文化及環境保育設施,加強學生對學校所屬社區的歸屬 感,提升德育及公民意識。 | √ | ✓ | | | | | | | | | | | | | | | |

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|----|--|-----------------|-------|-----|-------------|------------|---|---------------------------------|--|----------|----------|----------|----------|----------|
| 12 | Audio & Lighting backstage workshop | Whole Year | S2-4 | 40 | \$38,000.00 | \$950.00 | E1, E5 | CCA | All participants show good performances during school events such as info day&speech day after taking part in the workshop. | | | ✓ | | ✓ |
| 13 | Training programmes of School Basketball Teams | Whole Year | S1-6 | 40 | \$35,550.00 | \$888.75 | E5 | Physical Education | | | ✓ | ✓ | | |
| 14 | Training programmes of School Rope Skipping Teams | Whole Year | S1-6 | 30 | \$22,400.00 | \$746.67 | E5 | Physical Education | Students actively participated in the training. Through the | | ✓ | ✓ | | |
| 15 | Training programmes of School Table-tennis Teams | Whole Year | S1-6 | 20 | \$67,500.00 | \$3,375.00 | E5 | Physical Education | training, they are able to build up better skills, communication skills, leadership skills, and a sense of | | ✓ | ✓ | | |
| 16 | Training programmes of School Volleyball Teams | Whole Year | S1-6 | 60 | \$92,250.00 | \$1,537.50 | E5 | Physical Education | belonging. | | ✓ | ✓ | | |
| 17 | Training programmes of School Track and Field Teams | Whole Year | S1-6 | 30 | \$49,000.00 | \$1,633.33 | E5 | Physical Education | | | ✓ | ✓ | | |
| 18 | Participation in Inter-school sports competitions | Whole Year | S1-6 | 100 | \$8,890.00 | \$88.90 | E1 | Physical Education | Students are able to join various competitions, mainly organized by HKSSF. We got good results in table tennis and | | ✓ | ✓ | | |
| 19 | School sports competition | Whole Year | S1-6 | 100 | \$3,770.00 | \$37.70 | E1 | Physical Education | dance competitions | | ✓ | ✓ | | |
| 20 | Training programmes of Dance Team | Whole Year | S1-6 | 20 | \$49,200.00 | \$2,460.00 |) E5 | Physical Education | Students actively participated in the training. Through the training, they are able to build up better skills, communication skills, leadership skills, and a sense of belonging. | | ~ | ~ | | |
| 21 | Transportation fee for S1 student to go to Kwun Tong Swimming Pool | First term | S1 | 120 | \$5,570.00 | \$46.42 | | Physical Education | Students are able to step off the school campus to learn different sports. They enjoyed the swimming lessons. | | ✓ | ✓ | | |
| 22 | Hiring femnale swimming coach | First term | S1 | 120 | \$4,000.00 | \$33.33 | E5 | Physical Education | | | ✓ | ✓ | | |
| 23 | Aesthetic Education (OLE) Theatre design and Backstage | Whole Year | S4 | 36 | \$26,000.00 | \$722.22 | E1 | Asthetic, OLE | 同學積極參與課堂活動,能透過課堂學習有關舞臺化 妝、聲音、佈景等知識。同時瞭解不同的戲劇形式,培 養對表演藝術的興趣。 | ~ | √ | | | ✓ |
| 24 | Activities organised by Class Association or Form Meeting or Form Council | Whole year | S1-6 | 698 | \$8,337.66 | \$11.95 | E1 | Student Development and Support | All forms agreed that their sense of belongings was enhanced through orgaining and participating in class/form activities. | | ✓ | | | |
| 25 | S5 Geography field study | 09/2024 | S5 | 20 | \$2,721.50 | \$136.08 | B E2 E6 | Geography | Good perforamnce in learning attitudes and manner. Students gained essential knowledge and skills for geographical fieldwork skills | ~ | ~ | | | |
| 26 | Local cultural exploration (CCA-Culture explorer) | Whole year | S1-6 | 43 | \$3,139.20 | \$73.00 | E1 E2 | CCA | Visiting cultural attractions such as Cheung Chau, North Point, and attending cultural preservation workshops greatly enhance students' interest and awareness of local culture | | √ | | | |
| 27 | S1 School Picnic (Camp fee & activitiy resources) | 12/2024 | S1 | 132 | \$3,920.00 | \$29.70 | | S1 Form meeting | The funding subsidises the transport fee. Peer relationships are strengthened. | | ✓ | | | |
| 28 | Good Learning Habits Enhancement Scheme | Whole year | S2 | 100 | \$3,448.86 | \$34.49 | E9 (miscellaneous gifts for good performances) | S S2 | 同學更著意定期檢視日常學習與生活作息習慣,在學習 基礎上與定根基。 | ✓ | | | | |
| 29 | Talk on Art appreciation | Second term | S2 | 128 | \$2,000.00 | \$15.63 | E5 | Arts KLA | 同學能擴濶藝術視野,也有機會接觸西方文明的不同音 樂和畫作,與學科及課堂產生協同效應。 | ✓ | ✓ | ✓ | | |
| 30 | Training of choir (pianist) | Whole year | S1-6 | 60 | \$17,490.00 | \$291.50 | E5 | Arts (Music) | Students' choral techniques, ensembleship, attentiveness, discipline have improved as a whole. | ✓ | ✓ | ✓ | | |
| 31 | Training of choir (conductor) | Whole year | S1-6 | 60 | \$20,100.00 | \$335.00 | E5 | Arts (Music) | Students' choral techniques, ensembleship, attentiveness, discipline have improved as a whole. | ✓ | ✓ | ✓ | | |
| 32 | HK Schools Music Festival Competition (Enrolment Fee) | 10/2024-03/2025 | S1-5 | 20 | \$1,880.00 | \$94.00 | E1 | Arts (Music) | Students showed perserverence in preparing themselves for the competition. Skills and interpretation of musical pieces was also improved. | ✓ | | ✓ | | ✓ |
| 33 | Organizing activities by CCA groups | Whole year | S1-S6 | 698 | \$32,833.08 | \$47.04 | E1 | CCA | 同學能透過參與聯課活動組所舉辦的活動項目,加強體 驗式的學習,擴闊視野及提升共通能力。 | ✓ | ✓ | ✓ | ✓ | |
| 34 | Mathematics External Competitions | Whole year | S1-S6 | 30 | \$5,470.00 | \$182.33 | E1 | Maths KLA | Students actively participated in external activities or competitions | ✓ | ✓ | ✓ | ✓ | |
| 35 | Reality Composer 創作 x Vision Pro 體驗工作坊 | Whole year | S3 | 122 | \$49,800.00 | \$408.20 | E1 | STEAM Education | Students were motivated to join competition after attending the workshop. All students agreed their creativity, problem- solving skills have been promoted through the workshop. | ✓ | | * | | √ |
| 36 | OLE Activities | Whole year | S1-S6 | 698 | \$64,540.20 | \$92.46 | 6 E1 | OLE | Positive values were strengthened when students participated in OLE activities. Students agreed that their horizons could be broadened and their generic skills be enhanced. | ✓ | ~ | | ~ | |
| 37 | 本地歷史考察團 | Whole year | S4,S5 | 72 | \$12,000.00 | \$166.67 | ' E1 | History | 學生投人活動,透過考察活動(黃泥涌峽軍事史蹟徑),了解國家抗戰歷史,並深切體會到國家安全的重要性。 | ✓ | √ | | | |
| 38 | 同根同心內地交流團 | Whole year | S2-S3 | 30 | \$11,565.00 | \$385.50 | E3 | MCNE | 學生積極投入活動,並透過內地考察,了解國家發展, 參加者皆期望能盡己所能,貢獻國家 | ✓ | ✓ | | | |

| 39 | Aerosim Elementary Aviation Training Progra | Whole year | S4 | 15 | \$49,865.00 | \$3,324.33 | E1 | STEAM Education | Students were motivated to join competition after attending the training programme. All students agreed their creativity, problem-solving skills have been promoted through the training programme. | ✓ | | √ | | ✓ |
|---------------------------|---|----------------------------------|-----------------------|------------------|---------------------|------------|----|------------------|--|----------|----------|----------|----------|---|
| 40 | Counselling Activities | Whole year | S1-6 | 698 | \$29,980.00 | \$42.95 | E1 | Counselling Team | Most of the participants agreed that positive values could be nurtured in them and their physical and mental health could be promoted through participation in the activities. | | ~ | | | |
| 41 | 義工服務 | Whole year | S2,4 | 233 | \$53,240.00 | \$228.50 | E1 | CST | With the training on community service, students develop a deeper understanding of their communities and foster a sense of responsibility. | | ~ | | ~ | |
| (Please | insert rows above if the space provided is insuffici | ent.) | | | | | | | | | | | | |
| Sub-total of Item 1.1 | | | | 6,545 | \$1,177,930.63 | | | | | | | | | |
| 1.2 | Non-Local Activities: To organise or particip | ate in non-local exchange activi | ities or non-local co | ompetitions to b | roaden students' ho | orizons | | | | | | | | |
| 1 | | | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | | | |
| (Please | (Please insert rows above if the space provided is insufficient.) | | | | | | | | | | | | | |
| | | Sul | b-total of Item 1.2 | 0 | \$0.00 | | | | | • | | • | | |
| Expenses for Category 1 6 | | | | 6,545 | \$1,177,930.63 | | | | · | · | | · | | |

$\underline{\textbf{Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning}}$

| No. | Item | Purpose | Actual Expenses (\$) |
|---------|--|---|----------------------|
| 1 | Ingredients for EiA (Cooking) classes and English café | To purchase consumables for EiA(Cooking) lessons and the English Café | \$27,034.99 |
| 2 | Award badges for Cognitio College Symphonic Band members | To encourage students to strive for excellence in their music performance and recognise their progress and achievement | \$3,419.04 |
| 4 | Life Planning resources | Purchasing 尋找生命的色彩 / 生涯地圖 / Transportation fee / | \$5,390.00 |
| 5 | STEAM P1S Combo 3D Printer resources and 3D scanner | STEAM Interest S1 STEAM Lesson Activity | \$31,660.00 |
| 6 | Aerosim flight simulator maintenance | To purchase the maintenance for the Aerosim flight simulators | \$9,600.00 |
| 7 | Notebook computer for using the new 3D Printer | STEAM Interest S1 STEAM Lesson Activity | \$11,800.00 |
| 8 | Marty robot | STEAM Interest Group Activity | \$12,000.00 |
| 10 | English Kitchen (fryer, tins, pans, aprons, cutters, etc) | Replacing old equipment and buying new pieces to enhance the variety of what students can produce in the kitchen. | \$3,154.06 |
| 12 | S4-OLE-Seal Cutting | Equipments(Seal stones, gravers, ink pastes) | \$2,612.59 |
| 14 | Aesthetic Education (OLE) Theatre design and Backstage materials | To purchase equipments for make up and theatre model making | \$596.50 |
| (Please | insert rows above if the space provided is insuffic | ient.) | |
| | | Expenses for Category 2 | \$107,267.18 |
| | | Expenses for Categories 1 & 2 | \$1,285,197.81 |

Category 3: Number of Student Beneficiaries

| Total number of students in the school: | 698 |
|--|------|
| Number of student beneficiaries: | 698 |
| Percentage of students benefitting from the Grant (%): | 100% |

| Name of Contact Person for LWL: | Ms Cheung Mei Yee |
|---------------------------------|-------------------|
| Post of Contact Person for LWL: | Vice Principal |

| * Input using | the following codes; more than one code can be used for each item. | |
|---------------|---|---|
| | E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| | E2 Transportation fees | |
| | E3 Fees for non-local exchange activities / competitions (students) | E7 Purchase of equipment, instruments, tools, devices, consumables |
| | E4 Fees for non-local exchange activities / competitions (escorting teachers) | E8 Purchase of learning resources (e.g. educational softwares, resource packs) |
| | E5 Fees for hiring expert / professionals / coaches | E9 Others (please specify) |